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ABSTRACT

This report offers a tabulation of the reading and mathematics outcomes for schools in the Kansas City, Missouri, school district during the 1990-1991 school year under Effective Schools funding. Two tables present school district summary data according to grade and level of schooling. These tables list the number and percentage of schools that met objectives for reading and mathematics as set by their 1990-1991 school improvement plan and as measured by the Iowa Tests of Basic Skills (ITBS) and Tests of Achievement and Proficiency (TAP). Reading objectives were met by 17 percent and mathematics objectives by 30 percent of schools. For each of the 50 elementary schools and 11 middle schools profiled, 1 table presents figures for the degree to which specific objectives set by each school were met. These figures are median percentile scores. A second table presents the actual achievement results as measured by the ITBS and shows changes in median percentile scores of reading and mathematics achievement as measured by the ITBS. Scores from 1987 through 1991 are shown. The average percentile scores for the school district and the nation are included for comparison. For each of nine high schools, two tables present similar data, with achievement being measured by the TAP. (BC)

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Evaluation of Effective Schools Reading and Mathematics Outcomes for 1990-1991

1990-1991

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Evaluation Office

The School District of
Kansas City, Missouri

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Evaluation of Effective Schools Reading and Mathematics Outcomes for 1990-1991

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August 1991

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EVALUATION OF EFFECTIVE SCHOOLS
READING AND MATHEMATICS OUTCOMES FOR 1990-91

This is each school's evaluation of reading and mathematics objectives under Effective Schools funding. Effective schools include all schools except for the original six magnet schools (Cook, Hartman, Marlborough, Swinney, Volker, and Lincoln Prep.). Achievement scores are compared to objectives from each 1990-1991 School Improvement Plan, district, and national norms. Summarized data of KCMSD schools achieving their Iowa Tests of Basic Skills (ITBS) and Tests of Achievement and Proficiency (TAP) reading and math objectives are presented by grade level in Tables A and B, respectively.

Table 1 shows reading and math objectives set by each school and compares those objectives to actual results. To give each school a longitudinal perspective, achievement scores are shown for the previous three years (see Table 2). Table 2 also provides district and national norms for comparison.

In 1989-1990, the district administered the 1985 edition of the TAP to grades 9-12, where the 1978 edition had been used previously. TAP scores, before 1989-1990, were converted to 1985 norms allowing for comparison across years.

Effective in the 1990-1991 school year, standardized testing in reading was discontinued for all kindergarten students and for first and second grade total immersion students in the foreign language elementary schools.

Table A

Number & Percent of KCMSD Schools Who Achieved Their ITBS[1] & TAP[2] Reading Objectives for the 1990 - 1991 School Year

Grade	Number of Schools	Schools Achieving Objectives	
		Number	Percent
First	44	9	20%
Second	45	12	27%
Third	44	6	14%
Fourth	39	2	5%
Fifth	38	2	5%
Sub-Total	210	31	15%
Sixth	11	1	9%
Seventh	11	4	36%
Eighth	10	4	40%
Sub-Total	32	9	28%
Ninth	9	1	11%
Tenth	9	1	11%
Eleventh	7	2	29%
Twelfth	7	2	29%
Sub-Total	32	6	19%
Total	274	46	17%

Note: Percentages are rounded to the nearest whole percent.

1 Iowa Tests of Basic Skills administered at grades K - 8.

2 Tests of Achievement and Proficiency administered at grades 9 - 12.

Table B

Number & Percent of KCMSD Schools Who Achieved Their ITBS[1] & TAP[2] Mathematics Objectives for the 1990 - 1991 School Year

Grade	Number of Schools	Schools Achieving Objectives	
		Number	Percent
Kindergarten	46	19	41%
First	45	22	49%
Second	45	24	53%
Third	44	4	9%
Fourth	38	11	29%
Fifth	38	5	13%
Sub-Total	256	85	33%
Sixth	11	2	18%
Seventh	11	2	18%
Eighth	10	2	20%
Sub-Total	32	6	19%
Ninth	9	2	22%
Tenth	9	1	11%
Eleventh	7	3	43%
Twelfth	7	---	-----
Sub-Total	32	6	19%
Grand Total	320	97	30%

Note: Percentages are rounded to the nearest whole percent.

1 Iowa Tests of Basic Skills administered at grades K - 8.

2 Tests of Achievement and Proficiency administered at grades 9 - 12.

ELEMENTARY SCHOOLS

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Askew Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	65	---	48	39	50
First	69	32	48	39	50
Second	41	37	40	42*	50
Third	51	35	50	31	50
Fourth	49	35	47	47*	50
Fifth	39	34	57	33	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	56	74	65	---	---	---	50
First	22	42	37	32	-5	53	50
Second	29	43	39	37	-2	51	50
Third	35	30	33	35	+ 2	39	50
Fourth	32	45	28	35	+ 7	37	50
Fifth	46	32	46	34	-12	36	50
Mathematics							
Kind.	45	48	48	39	-9	63	50
First	35	41	40	39	-1	64	50
Second	47	61	42	42	0	64	50
Third	43	34	40	31	-9	47	50
Fourth	40	61	47	47	0	43	50
Fifth	47	42	57	33	-24	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Attucks Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	87	---	80	60	50
First	86	62	82	82*	50
Second	84	78	80	83*	50
Third	53	29	52	34	50
Fourth	38	29	37	24	50
Fifth	34	31	39	28	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	84	89	89	---	---	---	50
First	49	72	78	62*	-16	53	50
Second	23	59	69	78*	+ 9	51	50
Third	21	18	36	29	-7	39	50
Fourth	35	23	32	29	-3	37	50
Fifth	32	31	32	31	-1	36	50
Mathematics							
Kind.	45	90	86	60*	-26	63	50
First	40	85	82	82*	0	64	50
Second	28	66	75	83*	+ 8	64	50
Third	34	31	35	34	-1	47	50
Fourth	50	37	36	24	-12	43	50
Fifth	24	41	38	28	-10	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Bancroft Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	62	---	41	46*	50
First	35	50*	40	64*	50
Second	36	43*	39	48*	50
Third	56	41	59	47	50
Fourth	51	37	43	34	50
Fifth	39	36	44	44*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	56	52	62	---	---	---	50
First	35	51	33	50*	+ 17	53	50
Second	32	39	44	43	-1	51	50
Third	32	29	35	41	+ 6	39	50
Fourth	32	36	23	37	+ 14	37	50
Fifth	32	32	36	36	0	36	50
Mathematics							
Kind.	30	39	41	46	+ 5	63	50
First	30	65	39	64*	+ 25	64	50
Second	33	42	52	48	-4	64	50
Third	26	30	30	47	+ 17	47	50
Fourth	33	43	31	34	+ 3	43	50
Fifth	38	38	42	44	+ 2	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Bannecker Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	83	---	73	59	50
First	60	63*	73	71	50
Second	55	47	68	57	50
Third	45	48*	48	48*	50
Fourth	40	38	48	40	50
Fifth	40	31	46	22	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	---	---	---	---	50
First	---	---	---	63*	---	53	50
Second	---	---	---	47	---	51	50
Third	---	---	---	48	---	39	50
Fourth	---	---	---	38	---	37	50
Fifth	---	---	---	31	---	36	50
Mathematics							
Kind.	---	---	---	59*	---	63	50
First	---	---	---	71*	---	64	50
Second	---	---	---	57*	---	64	50
Third	---	---	---	48	---	47	50
Fourth	---	---	---	40	---	43	50
Fifth	---	---	---	22	---	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Blenheim Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	87	---	65	77*	50
First	89	72	65	66*	50
Second	89	37	82	50	50
Third	71	33	75	35	50
Fourth	42	26	36	28	50
Fifth	41	35	53	32	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	69	79	87	---	---	---	50
First	40	42	87	72*	-15	53	50
Second	29	22	61	37	-24	51	50
Third	26	24	27	33	+ 6	39	50
Fourth	24	25	30	26	-4	37	50
Fifth	32	27	48	35	-13	36	50
Mathematics							
Kind.	35	50	65	77*	+ 12	63	50
First	25	30	82	66*	-16	64	50
Second	42	26	68	50*	-18	64	50
Third	23	23	30	35	+ 5	47	50
Fourth	30	30	43	28	-15	43	50
Fifth	32	29	41	32	-9	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Border Star Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	97	---	90	57	50
First	94	79	98	86	50
Second	89	72	80	79	50
Third	90	77	80	82*	50
Fourth	90	71	89	62	50
Fifth	90	75	94	80	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	96	95	93	---	---	---	50
First	86	84	85	79*	-6	53	50
Second	70	68	75	72*	-3	51	50
Third	64	51	61	77*	+ 16	39	50
Fourth	68	90	86	71*	-15	37	50
Fifth	86	82	86	75*	-11	36	50
Mathematics							
Kind.	81	83	76	57*	-19	63	50
First	95	87	88	86*	-2	64	50
Second	66	71	76	79*	+ 3	64	50
Third	67	63	72	82*	+ 10	47	50
Fourth	80	94	87	62*	-25	43	50
Fifth	87	88	97	80*	-17	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Bryant Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	70	---	60	60*	50
First	76	48	60	54	50
Second	52	35	60	49	50
Third	50	33	63	51	50
Fourth	51	40	63	51	50
Fifth	48	53*	50	51*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	69	82	73	---	---	---	50
First	58	60	51	48	-3	53	50
Second	47	66	46	35	-11	51	50
Third	44	54	41	33	-8	39	50
Fourth	43	43	41	40	-1	37	50
Fifth	53	59	51	53*	+ 2	36	50
Mathematics							
Kind.	50	63	60	60*	0	63	50
First	53	63	57	54*	-3	64	50
Second	57	68	56	49	-7	64	50
Third	34	64	39	51*	+ 12	47	50
Fourth	47	48	43	51*	+ 8	43	50
Fifth	57	63	54	51*	-3	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Carver Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	83	---	75	56	50
First	58	60*	70	65	50
Second	50	63*	62	67*	50
Third	39	29	44	31	50
Fourth	36	45*	44	51*	50
Fifth	37	31	42	36	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	---	---	---	---	50
First	---	---	---	60*	---	53	50
Second	---	---	---	63*	---	51	50
Third	---	---	---	29	---	39	50
Fourth	---	---	---	45	---	37	50
Fifth	---	---	---	31	---	36	50
Mathematics							
Kind.	---	---	---	56*	---	63	50
First	---	---	---	65*	---	64	50
Second	---	---	---	67*	---	64	50
Third	---	---	---	31	---	47	50
Fourth	---	---	---	51*	---	43	50
Fifth	---	---	---	36	---	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Chick Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	92	---	89	85	50
First	76	84*	72	80*	50
Second	75	71	72	81*	50
Third	62	42	81	43	50
Fourth	80	48	89	61	50
Fifth	64	53	79	64	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	96	98	98	---	---	---	50
First	73	71	73	84*	+ 11	53	50
Second	54	64	59	71*	+ 12	51	50
Third	35	39	69	42	-27	39	50
Fourth	43	38	53	48	-5	37	50
Fifth	24	71	83	53*	-30	36	50
Mathematics							
Kind.	85	97	94	85*	-9	63	50
First	87	69	72	80*	+ 8	64	50
Second	82	83	77	81*	+ 4	64	50
Third	55	40	85	43	-42	47	50
Fourth	57	57	72	61*	-11	43	50
Fifth	24	82	91	64*	-27	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY

for

Fairmount Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	74	---	66	68*	50
First	46	58*	66	75*	50
Second	47	45	75	93*	50
Third	59	39	86	60	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	63	56	74	---	---	---	50
First	22	45	45	58*	+ 13	53	50
Second	40	44	47	45	-2	51	50
Third	35	35	33	39	+ 6	39	50
Mathematics							
Kind.	45	50	66	68*	+ 2	63	50
First	35	59	75	75*	0	64	50
Second	38	64	82	93*	+ 11	64	50
Third	55	30	24	60*	+ 36	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Faxon Annex Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	64	49	50
First	45	76*	59	67*	50
Second	40	19	57	26	50
Third	35	42*	39	27	50
Fourth	37	22	43	30	50
Fifth	39	27	41	17	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	---	---	---	---	50
First	---	---	---	76*	---	53	50
Second	---	---	---	19	---	51	50
Third	---	---	---	42	---	39	50
Fourth	---	---	---	22	---	37	50
Fifth	---	---	---	27	---	36	50
Mathematics							
Kind.	---	---	---	49	---	63	50
First	---	---	---	67*	---	64	50
Second	---	---	---	26	---	64	50
Third	---	---	---	27	---	47	50
Fourth	---	---	---	30	---	43	50
Fifth	---	---	---	17	---	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Faxon Montessori School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	88	---	76	69	50
First	79	67	77	65	50
Second	80	70	85	76	50
Third	----	36	----	44	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	86	89	---	---	---	50
First	---	34	78	67*	-11	53	50
Second	---	---	55	70*	+ 15	51	50
Third	----	----	----	36		39	50
Mathematics							
Kind.	---	74	77	69*	-8	63	50
First	---	49	85	65*	-20	64	50
Second	---	---	56	76*	+ 20	64	50
Third	----	----	----	44		47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Franklin Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	50	---	64	55	50
First	53	78*	64	70*	50
Second	61	28	70	70*	50
Third	35	47*	66	63	50
Fourth	51	31	50	30	50
Fifth	34	30	41	27	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	43	50	50	---	---	---	50
First	35	26	58	78*	+ 20	53	50
Second	23	28	24	28	+ 4	51	50
Third	44	35	36	47	+ 11	39	50
Fourth	43	44	24	31	+ 7	37	50
Fifth	34	41	39	30	-9	36	50
Mathematics							
Kind.	30	74	64	55*	-9	63	50
First	40	46	70	70*	0	64	50
Second	19	43	57	70*	+ 13	64	50
Third	55	30	43	63*	+ 20	47	50
Fourth	40	55	33	30	-3	43	50
Fifth	35	33	38	27	-11	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Garfield Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	82	---	64	67*	50
First	77	50	56	56*	50
Second	47	48*	56	69*	50
Third	49	38	81	40	50
Fourth	50	41	43	50*	50
Fifth	51	26	57	22	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	82	91	82	---	---	---	50
First	35	36	45	50*	+ 5	53	50
Second	47	36	48	48	0	51	50
Third	38	35	38	38	0	39	50
Fourth	30	33	40	41	+ 1	37	50
Fifth	39	31	33	26	-7	36	50
Mathematics							
Kind.	81	86	84	67*	-17	63	50
First	35	49	56	56*	0	64	50
Second	66	66	75	69*	-6	64	50
Third	43	47	39	40	+ 1	47	50
Fourth	36	37	47	50*	+ 3	43	50
Fifth	44	27	30	22	-8	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Graceland Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	87	---	53	75*	50
First	89	51	53	54*	50
Second	67	53	66	66*	50
Third	64	35	75	26	50
Fourth	41	28	26	21	50
Fifth	49	31	36	35	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	84	88	87	---	---	---	50
First	26	43	64	51*	-13	53	50
Second	26	37	53	53*	0	51	50
Third	24	24	27	35	+ 8	39	50
Fourth	24	36	37	28	-9	37	50
Fifth	26	39	34	31	-3	36	50
Mathematics							
Kind.	40	68	53	75*	+ 22	63	50
First	30	58	66	54*	-12	64	50
Second	42	48	68	66*	-2	64	50
Third	19	19	20	26	+ 6	47	50
Fourth	43	25	28	21	-7	43	50
Fifth	38	33	42	35	-7	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Greenwood Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	76	---	64	74*	50
First	62	50	66	68*	50
Second	61	44	77	72	50
Third	50	29	71	30	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	56	71	76	---	---	---	50
First	40	56	58	50*	-8	53	50
Second	36	43	38	44	+ 6	51	50
Third	26	26	29	29	0	39	50
Mathematics							
Kind.	30	56	66	74*	+ 8	63	50
First	40	63	77	68*	-9	64	50
Second	52	55	66	72*	+ 6	64	50
Third	30	31	30	30	0	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Holliday Montessori School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	64	46	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	--	---	---	---	50
First							50
Second							50
Third							50
Mathematics							
Kind.	---	---	--	46	---	63	50
First							50
Second							50
Third							50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Holmes Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	61	46	50
First	79	53	59	59*	50
Second	47	38	48	63*	50
Third	44	27	55	39	50
Fourth	35	29	40	47*	50
Fifth	34	31	38	33	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	69	76	79	---	---	---	50
First	62	52	46	53*	+ 7	53	50
Second	26	51	32	38	+ 6	51	50
Third	24	24	22	27	+ 5	39	50
Fourth	28	33	25	29	+ 4	37	50
Fifth	26	37	31	31	0	36	50
Mathematics							
Kind.	30	59	61	46	-15	63	50
First	30	37	48	59*	+ 11	64	50
Second	38	49	48	63*	+ 15	64	50
Third	34	23	34	39	+ 5	47	50
Fourth	30	43	30	47	+ 17	43	50
Fifth	29	45	33	33	0	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
James Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	73	---	59	61*	50
First	64	47	76	71	50
Second	65	56	76	73	50
Third	73	50	73	52	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1999-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	84	83	73	---	---	---	50
First	35	61	62	47	-15	53	50
Second	47	52	65	56*	-9	51	50
Third	44	39	50	50*	0	39	50
Mathematics							
Kind.	81	64	59	61*	+ 2	63	50
First	53	70	76	71*	-5	64	50
Second	57	58	73	73*	0	64	50
Third	55	47	47	52*	+ 5	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Knotts Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	95	---	93	81	50
First	96	47	93	64	50
Second	67	47	66	60	50
Third	58	27	52	26	50
Fourth	51	26	44	28	50
Fifth	53	39	43	30	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	79	83	95	---	---	---	50
First	58	61	64	47	-17	53	50
Second	40	51	48	47	-1	51	50
Third	24	27	35	27	-8	39	50
Fourth	18	26	28	26	-2	37	50
Fifth	20	39	23	39	+ 16	36	50
Mathematics							
Kind.	59	76	93	81*	-12	63	50
First	53	68	66	64*	-2	64	50
Second	42	52	44	60*	+ 16	64	50
Third	23	27	39	26	-13	47	50
Fourth	33	31	30	28	-2	43	50
Fifth	18	25	32	30	-2	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Kumpf Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	66	---	35	39*	50
First	66	54	50	36	50
Second	64	43	56	67*	50
Third	73	48	81	27	50
Fourth	40	33	30	34*	50
Fifth	40	40*	50	39	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	56	70	66	---	---	---	50
First	22	46	60	54*	-6	53	50
Second	26	33	61	43	-18	51	50
Third	24	26	21	48	+ 27	39	50
Fourth	24	33	24	33	+ 9	37	50
Fifth	34	36	39	40	+ 1	36	50
Mathematics							
Kind.	40	34	35	39	+ 4	63	50
First	20	38	50	36	-14	64	50
Second	33	52	73	67*	-6	64	50
Third	30	26	16	27	+ 11	47	50
Fourth	24	40	37	34	-3	43	50
Fifth	35	33	47	39	-8	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Ladd Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	85	---	73	48	50
First	60	53	42	50*	50
Second	57	37	39	45*	50
Third	41	30	39	24	50
Fourth	45	24	36	27	50
Fifth	39	23	38	17	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	84	82	82	---	---	---	50
First	45	54	55	53*	-2	53	50
Second	32	33	39	37	-2	51	50
Third	24	27	29	30	+ 1	39	50
Fourth	28	25	30	24	-6	37	50
Fifth	24	26	30	23	-7	36	50
Mathematics							
Kind.	64	60	66	48	-18	63	50
First	40	39	36	50*	+ 14	64	50
Second	38	29	35	45	+ 10	64	50
Third	23	12	30	24	-6	47	50
Fourth	33	25	30	27	-3	43	50
Fifth	27	17	28	17	-11	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Longan Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	81	---	88	88*	50
First	62	45	79	87*	50
Second	61	41	74	82*	50
Third	58	60*	88	84	50
Fourth	53	64*	77	82*	50
Fifth	53	49	79	70	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	82	82	92	---	---	---	50
First	73	49	58	45	-13	53	50
Second	51	57	64	41	-23	51	50
Third	44	27	38	60*	+ 22	39	50
Fourth	43	52	41	64*	+ 23	37	50
Fifth	39	58	52	49	-3	36	50
Mathematics							
Kind.	81	55	88	88*	0	63	50
First	64	74	79	87*	+ 8	64	50
Second	52	74	85	82*	-3	64	50
Third	63	40	71	84*	+ 13	47	50
Fourth	68	57	72	82*	+ 10	43	50
Fifth	47	64	51	70*	+ 19	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Longfellow Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	77	57	50
First	76	51	77	69	50
Second	64	50	79	50	50
Third	59	26	40	30	50
Fourth	45	37	40	27	50
Fifth	41	34	34	30	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	82	87	80	---	---	---	50
First	49	54	64	51*	-13	53	50
Second	51	40	52	50*	-2	51	50
Third	35	30	30	26	-4	39	50
Fourth	32	33	30	37	+ 7	37	50
Fifth	53	27	39	34	-5	36	50
Mathematics							
Kind.	64	76	72	57*	-15	63	50
First	59	58	74	69*	-5	64	50
Second	61	41	42	50*	+ 8	64	50
Third	39	26	26	30	+ 4	47	50
Fourth	27	36	27	27	0	43	50
Fifth	50	15	27	30	+ 3	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
McCoy Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	71	---	56	48	50
First	---	21	---	26	50
Fourth	56	28	50	36	50
Fifth	46	32	47	38	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	56	80	71	---	---	---	50
First	---	---	---	21	---	53	50
Fourth	48	37	35	28	-7	37	50
Fifth	36	39	39	32	-7	36	50
Mathematics							
Kind.	40	56	56	48	-8	63	50
First	---	---	---	26	---	64	50
Fourth	50	43	40	36	-4	43	50
Fifth	38	41	45	38	-7	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Melcher Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Fourth	56	40	50	50*	50
Fifth	60	39	60	39	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Fourth	32	43	48	40	-8	37	50
Fifth	34	26	51	39	-12	36	50
Mathematics							
Fourth	36	50	50	50*	0	43	50
Fifth	35	27	48	39	-9	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Meservey Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	84	---	80	66	50
First	76	58	80	63	50
Second	87	77	96	84	50
Third	91	36	96	34	50
Fourth	70	32	54	50	50
Fifth	41	36	61	25	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	82	87	85	---	---	---	50
First	49	59	72	58*	-14	53	50
Second	57	68	86	77*	-9	51	50
Third	35	47	56	36	-20	39	50
Fourth	28	19	38	32	-6	37	50
Fifth	34	23	25	36	+ 11	36	50
Mathematics							
Kind.	50	77	80	66*	-14	63	50
First	59	62	80	63*	-17	64	50
Second	74	82	96	84*	-12	64	50
Third	34	48	52	34	18	47	50
Fourth	33	33	55	50*	-5	43	50
Fifth	32	27	33	25	-8	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Moore Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	---	---	---	63	50
First	40	43*	60	81*	50
Second	42	54*	57	79*	50
Third	64	32	69	40	50
Fourth	40	33	30	47*	50
Fifth	37	25	39	25	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	63	63	70	---	---	---	50
First	22	42	40	43	+ 3	53	50
Second	40	36	53	54*	+ 1	51	50
Third	32	25	32	32	0	39	50
Fourth	32	35	27	33	+ 6	37	50
Fifth	34	39	36	25	-11	36	50
Mathematics							
Kind.	59	61	59	63*	+ 4	63	50
First	46	62	57	81*	+ 24	64	50
Second	38	55	69	79*	+ 10	64	50
Third	39	26	26	40	+ 14	47	50
Fourth	36	36	40	47	+ 7	43	50
Fifth	47	35	38	25	-13	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Mt. Washington Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	68	---	60	73*	50
First	45	44	59	69*	50
Second	35	59*	59	78	50
Third	67	35	78	51	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	69	63	72	---	+ 13	---	50
First	40	57	31	44	+ 1	53	50
Second	40	52	58	59*	0	51	50
Third	35	35	35	35		39	50
Mathematics							
Kind.	68	50	60	73*	+ 13	63	50
First	40	57	59	69*	+ 10	64	50
Second	52	59	71	78*	+ 7	64	50
Third	51	40	67	51*	-16	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
New Gladstone Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	82	---	68	66	50
First	85	50	59	60*	50
Second	78	48	74	52	50
Third	71	41	74	51	50
Fourth	52	41	64	40	50
Fifth	60	47	74	47	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	79	82	---	---	---	50
First	---	87	75	50*	-25	53	50
Second	---	62	63	48	-15	51	50
Third	---	48	39	41	+ 2	39	50
Fourth	---	49	48	41	-7	37	50
Fifth	---	35	46	47	+ 1	36	50
Mathematics							
Kind.	---	66	57	66*	+ 9	63	50
First	---	89	72	60*	-12	64	50
Second	---	58	64	52*	-12	64	50
Third	---	34	48	51*	+ 3	47	50
Fourth	---	48	69	40	-29	43	50
Fifth	---	27	42	47	+ 5	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
New West Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	78	---	59	55	50
First	80	35	59	46	50
Second	50	43	46	42	50
Third	59	29	77	40	50
Fourth	35	24	42	40	50
Fifth	63	46	46	33	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	69	78	---	---	---	50
First	---	38	46	35	-11	53	50
Second	---	37	47	43	-4	51	50
Third	---	---	22	29	+ 7	39	50
Fourth	---	---	52	24	-28	37	50
Fifth	---	---	35	46	+ 11	36	50
Mathematics							
Kind.	---	50	59	55*	-4	63	50
First	---	56	46	46	0	64	50
Second	---	47	70	42	-28	64	50
Third	---	---	35	40	+ 5	47	50
Fourth	---	---	37	40	+ 3	43	50
Fifth	---	---	42	33	-9	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
N. Rock Creek/Korte Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	82	---	82	82*	50
First	85	54	82	66	50
Second	52	61*	64	68*	50
Third	59	51	63	48	50
Fourth	57	53	62	57	50
Fifth	71	60	76	63	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	84	87	82	---	---	---	50
First	49	47	49	54*	+ 5	53	50
Second	43	54	53	61*	+ 8	51	50
Third	35	38	41	51*	+ 10	39	50
Fourth	53	45	61	53*	-8	37	50
Fifth	51	47	46	60*	+ 14	36	50
Mathematics							
Kind.	81	79	82	82*	0	63	50
First	70	54	64	66*	+ 2	64	50
Second	52	61	53	68*	+ 15	64	50
Third	43	48	55	48	-7	47	50
Fourth	68	54	68	57*	-11	43	50
Fifth	63	61	47	63*	+ 16	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Paige Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	64	68*	50
First	53	54*	64	65*	50
Second	51	43	61	46	50
Third	50	39	49	43	50
Fourth	51	35	48	21	50
Fifth	51	48	48	44	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	---	-----	---	---	50
First	---	---	---	54*	---	53	50
Second	---	---	---	43	---	51	50
Third	---	---	---	39	---	39	50
Fourth	---	---	---	35	---	37	50
Fifth	---	---	---	48	---	36	50
Mathematics							
Kind.	---	---	---	68*	---	63	50
First	---	---	---	65*	---	64	50
Second	---	---	---	46	---	64	50
Third	---	---	---	43	---	47	50
Fourth	---	---	---	21	---	43	50
Fifth	---	---	---	44	---	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Phillips Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	91	---	91	81	50
First	79	66	83	87*	50
Second	80	57	83	67	50
Third	61	53	63	63*	50
Fourth	70	33	64	43	50
Fifth	44	34	57	67*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	74	92	94	---	---	---	50
First	53	59	77	66*	-11	53	50
Second	32	42	51	57*	+ 6	51	50
Third	41	35	56	53*	-3	39	50
Fourth	26	44	32	33	+ 1	37	50
Fifth	32	34	52	34	-18	36	50
Mathematics							
Kind.	59	94	91	81*	-10	63	50
First	59	65	83	87*	+ 4	64	50
Second	52	51	57	67*	+ 10	64	50
Third	43	43	59	63*	+ 4	47	50
Fourth	36	40	48	43	-5	43	50
Fifth	44	54	47	67*	+ 20	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Pinkerton Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	82	---	57	61*	50
First	49	57*	55	54	50
Second	56	51	55	70*	50
Third	67	69*	71	71*	50
Fourth	70	36	77	51	50
Fifth	45	26	47	22	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	82	86	82	---	---	---	50
First	45	57	48	57*	+ 9	53	50
Second	29	52	56	51*	-5	51	50
Third	35	47	56	69*	+ 13	39	50
Fourth	32	35	32	36	+ 4	37	50
Fifth	32	52	40	26	-14	36	50
Mathematics							
Kind.	45	59	57	61*	+ 4	63	50
First	40	54	55	54*	-1	64	50
Second	28	53	64	70*	+ 6	64	50
Third	39	52	71	71*	0	47	50
Fourth	24	43	33	51*	+ 18	43	50
Fifth	27	45	36	22	-14	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Pitcher Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	85	---	77	52	50
First	86	48	79	47	50
Second	68	50	63	61	50
Third	56	32	81	35	50
Fourth	53	28	57	41	50
Fifth	43	41	43	41	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject / Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	79	85	85	---	---	---	50
First	58	53	64	48	-16	53	50
Second	47	45	53	50*	-3	51	50
Third	32	39	27	32	+ 5	39	50
Fourth	40	30	37	28	-9	37	50
Fifth	48	48	26	41	+ 15	36	50
Mathematics							
Kind.	50	75	77	52*	-25	63	50
First	53	54	63	47	-16	64	50
Second	66	65	74	61*	-13	64	50
Third	34	47	40	35	-5	47	50
Fourth	40	24	40	41	+ 1	43	50
Fifth	47	33	28	41	+ 13	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Richardson Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	70	---	70	93*	50
First	59	36	59	39	50
Second	48	51*	61	52	50
Third	59	35	44	39	50
Fourth	43	38	50	47	50
Fifth	46	36	41	42*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	63	83	67	---	---	---	50
First	40	43	37	36	-1	53	50
Second	36	43	49	51*	+ 2	51	50
Third	35	32	38	35	-3	39	50
Fourth	35	35	45	38	-7	37	50
Fifth	24	34	36	36	0	36	50
Mathematics							
Kind.	45	77	66	93*	+ 27	63	50
First	40	39	43	39	-4	64	50
Second	38	54	41	52*	+ 11	64	50
Third	30	24	47	39	-8	47	50
Fourth	33	30	36	47	+ 11	43	50
Fifth	21	41	41	42	+ 1	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Rock Creek West Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	72	---	71	50	50
First	46	44	50	61*	50
Second	55	46	64	53	50
Third	60	50	68	52	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	69	73	72	---	---	---	50
First	35	34	42	44	+ 2	53	50
Second	40	51	52	46	-6	51	50
Third	21	36	56	50*	-6	39	50
Mathematics							
Kind.	45	60	70	50*	-20	63	50
First	30	39	48	61*	+ 13	64	50
Second	42	58	62	53*	-9	64	50
Third	34	47	67	52*	-15	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Scarritt Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	67	---	55	50	50
First	48	45	55	44	50
Second	49	38	51	54*	50
Third	44	35	49	35	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	79	77	67	---	---	---	50
First	22	47	45	45	0	53	50
Second	43	41	44	38	-6	51	50
Third	29	27	30	35	+ 5	39	50
Mathematics							
Kind.	59	64	55	50*	-5	63	50
First	40	49	51	44	-7	64	50
Second	47	50	41	54*	+ 13	64	50
Third	43	24	30	35	+ 5	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Southeast Annex Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	71	---	45	51*	50
First	74	29	34	27	50
Second	23	34*	30	46*	50
Third	34	18	43	13	50
Fourth	33	31	25	28*	50
Fifth	38	23	38	21	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	71	---	---	---	50
First	---	---	20	29	+ 9	53	50
Second	---	---	31	34	+ 3	51	50
Third	---	---	21	18	-3	39	50
Fourth	---	---	27	31	+ 4	37	50
Fifth	---	---	33	23	-10	36	50
Mathematics							
Kind.	---	---	43	51*	+ 8	63	50
First	---	---	30	27	-3	64	50
Second	---	---	34	46	+ 12	64	50
Third	---	---	19	13	-6	47	50
Fourth	---	---	30	28	-2	43	50
Fifth	---	---	35	21	-14	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Sugar Creek Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	64	---	77	55	50
First	45	41	77	93*	50
Second	43	50*	90	70	50
Third	44	39	86	71	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	74	56	63	---	---	---	50
First	35	16	40	41	+ 1	53	50
Second	46	46	33	50*	+ 17	51	50
Third	38	30	41	39	-2	39	50
Mathematics							
Kind.	50	35	77	55*	-22	63	50
First	46	45	90	93*	+ 3	64	50
Second	38	51	83	70*	-13	64	50
Third	39	47	56	71*	+ 15	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Three Trails Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	61	67*	50
First	81	40	62	66*	50
Second	61	58	66	67*	50
Third	59	51	71	52	50
Fourth	56	53	60	58	50
Fifth	50	46	50	42	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	82	86	79	---	---	---	50
First	49	46	55	40	-15	53	50
Second	43	60	53	58*	+ 5	51	50
Third	32	44	48	51*	+ 3	39	50
Fourth	51	38	36	53*	+ 17	37	50
Fifth	46	59	54	46	-8	36	50
Mathematics							
Kind.	73	68	61	67*	+ 6	63	50
First	53	60	66	66*	0	64	50
Second	52	70	66	67*	+ 1	64	50
Third	34	51	56	52*	-4	47	50
Fourth	64	48	34	58*	+ 24	43	50
Fifth	57	69	54	42	-12	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Trailwoods Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	80	---	80	66	50
First	52	47	64	62	50
Second	51	45	61	50	50
Third	42	39	47	40	50
Fourth	40	38	47	44	50
Fifth	43	34	45	32	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	---	---	---	---	---	---	50
First	---	---	---	47	---	53	50
Second	---	---	---	45	---	51	50
Third	---	---	---	39	---	39	50
Fourth	---	---	---	38	---	37	50
Fifth	---	---	---	34	---	36	50
Mathematics							
Kind.	---	---	---	66*	---	63	50
First	---	---	---	62*	---	64	50
Second	---	---	---	50*	---	64	50
Third	---	---	---	40	---	47	50
Fourth	---	---	---	44	---	43	50
Fifth	---	---	---	32	---	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Troost Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	64	80*	50
First	40	36	35	28	50
Second	50	50*	40	57*	50
Third	61	26	47	23	50
Fourth	35	30	43	33	50
Fifth	43	34	40	32	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	79	69	94	---	---	---	50
First	40	34	34	36	+ 2	53	50
Second	51	32	50	50*	0	51	50
Third	29	38	32	26	-6	39	50
Fourth	30	30	33	30	-3	37	50
Fifth	32	35	41	34	-7	36	50
Mathematics							
Kind.	50	48	70	80*	+ 10	63	50
First	40	27	32	28	-4	64	50
Second	70	37	39	57*	+ 18	64	50
Third	30	39	34	23	-11	47	50
Fourth	36	33	36	33	-3	43	50
Fifth	29	42	39	32	-7	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Weeks Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	78	---	81	62	50
First	81	45	81	54	50
Second	48	38	63	67*	50
Third	37	38*	62	48	50
Fourth	49	35	50	51*	50
Fifth	39	32	50	58*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	63	72	78	---	---	---	50
First	45	42	44	45	+ 1	53	50
Second	29	32	31	38	+ 7	51	50
Third	29	30	38	38	0	39	50
Fourth	40	25	26	35	+ 9	37	50
Fifth	36	34	32	32	0	36	50
Mathematics							
Kind.	40	57	81	62*	-19	63	50
First	30	39	63	54*	-9	64	50
Second	42	50	54	67*	+ 13	64	50
Third	43	30	43	48	+ 5	47	50
Fourth	50	27	41	51*	+ 10	43	50
Fifth	41	50	30	58*	+ 28	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Wheatley Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	82	---	82	78	50
First	84	49	82	73	50
Second	29	34*	37	46*	50
Third	44	22	47	31	50
Fourth	40	28	21	27*	50
Fifth	36	24	32	29	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	84	65	82	---	---	---	50
First	35	39	27	49	+ 22	53	50
Second	26	33	33	34	+ 1	51	50
Third	26	16	26	22	-4	39	50
Fourth	26	24	26	28	+ 2	37	50
Fifth	28	30	36	24	-12	36	50
Mathematics							
Kind.	97	60	82	78*	-4	63	50
First	25	40	37	73*	+ 36	64	50
Second	28	34	38	46	+ 8	64	50
Third	23	23	16	31	+ 15	47	50
Fourth	47	30	24	27	+ 3	43	50
Fifth	21	27	27	29	+ 2	41	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Whittier Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	86	---	71	52	50
First	87	45	71	63	50
Second	52	42	62	62*	50
Third	62	29	82	34	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	69	80	86	---	---	---	50
First	35	36	48	45	-3	53	50
Second	36	46	51	42	-9	51	50
Third	32	24	33	29	-4	39	50
Mathematics							
Kind.	50	73	71	52*	-19	63	50
First	53	53	62	63*	+ 1	64	50
Second	52	66	75	62*	-13	64	50
Third	34	30	34	34	0	47	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Woodland Elementary School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Kind.	79	---	64	65*	50
First	73	71	64	88*	50
Second	73	49	71	58	50
Third	47	24	51	27	50
Fourth	51	31	64	36	50
Fifth	51	35	50	25	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Kind.	87	85	87	---	---	---	50
First	---	---	72	71*	-1	53	50
Second	---	---	30	49	+ 19	51	50
Third	---	---	42	24	-18	39	50
Fourth	30	40	28	31	+ 3	37	50
Fifth	36	32	36	35	-1	36	50
Mathematics							
Kind.	73	82	71	65*	-6	63	50
First	---	---	71	88*	+ 17	64	50
Second	---	---	49	58*	+ 9	64	50
Third	---	---	60	27	-33	47	50
Fourth	36	36	27	36	+ 9	43	50
Fifth	38	39	35	25	-10	41	50

* Met or exceeded the national norm.

MIDDLE SCHOOLS

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Bingham Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	39	24	49	27	50
Seventh	39	41*	49	34	50
Eighth	40	34	38	34	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	--	30	34	24	-10	30	50
Seventh	44	41	36	41	+ 5	36	50
Eighth	40	46	40	34	-6	40	50
Mathematics							
Sixth	--	28	39	27	-12	31	50
Seventh	39	34	32	34	+ 2	32	50
Eighth	36	36	37	34	-3	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Central Middle Magnet School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	42	30	42	26	50
Seventh	43	36	41	35	50
Eighth	40	46*	38	34	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	--	30	36	30	-6	30	50
Seventh	41	38	36	36	0	36	50
Eighth	29	46	41	46	+ 5	40	50
Mathematics							
Sixth	--	31	36	26	-10	31	50
Seventh	44	34	32	35	+ 3	32	50
Eighth	28	40	37	34	-3	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Kansas City Middle School of the Arts

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	54	36	50	37	50
Seventh	48	41	44	32	50
Eighth	56	46	46	33	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	46	42	42	36	-6	30	50
Seventh	48	56	51	41	-10	36	50
Eighth	--	47	47	46	-1	40	50
Mathematics							
Sixth	44	44	34	37	+ 3	31	50
Seventh	46	49	39	32	-7	32	50
Eighth	--	38	44	33	-11	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
King Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	30	24	24	36*	50
Seventh	26	36*	26	27*	50
Eighth	31	40*	24	27*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	--	27	22	24	+ 2	30	50
Seventh	29	32	29	36	+ 7	36	50
Eighth	25	30	31	40	+ 9	40	50
Mathematics							
Sixth	--	16	18	36	+ 18	31	50
Seventh	25	25	18	27	+ 9	32	50
Eighth	24	27	22	27	+ 5	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Lincoln Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	52	36	56	39	50
Seventh	46	41	56	42	50
Eighth	53	40	52	38	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	42	29	42	36	-6	30	50
Seventh	44	46	41	41	0	36	50
Eighth	--	38	53	40	-13	40	50
Mathematics							
Sixth	50	36	47	39	-8	31	50
Seventh	51	46	42	42	0	32	50
Eighth	--	46	52	38	-14	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Northeast Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	32	34*	31	31*	50
Seventh	25	36*	27	27*	50
Eighth	31	34*	32	26	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	27	23	22	34	+ 12	30	50
Seventh	29	36	29	36	+ 7	36	50
Eighth	37	42	42	34	-8	40	50
Mathematics							
Sixth	23	26	26	31	+ 5	31	50
Seventh	23	30	25	27	+ 2	32	50
Eighth	30	32	34	26	-8	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Nowlin Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	44	27	44	28	50
Seventh	36	36*	44	34	50
Eighth	40	31	40	26	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	30	24	29	27	-2	30	50
Seventh	36	36	32	36	+ 4	36	50
Eighth	34	32	37	31	-6	40	50
Mathematics							
Sixth	32	18	36	28	-8	31	50
Seventh	32	27	30	34	+ 4	32	50
Eighth	32	28	32	26	-6	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Robeson Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	32	29	31	26	50
Seventh	32	23	27	25	50
Eighth	37	30	32	38*	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	---	---	---	29	---	30	50
Seventh	---	---	---	23	---	36	50
Eighth	---	---	---	30	---	40	50
Mathematics							
Sixth	---	---	---	26	---	31	50
Seventh	---	---	---	25	---	32	50
Eighth	---	---	---	38	---	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Rogers Academy of Liberal Arts & Sciences Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	50	36	65	34	50
Seventh	50	38	50	32	50
Eighth	--	--	--	--	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	--	--	--	36	--	30	50
Seventh	--	--	--	38	--	36	50
Eighth	--	--	--	--	--	40	50
Mathematics							
Sixth	--	--	--	34	--	31	50
Seventh	--	--	--	32	--	32	50
Eighth	--	--	--	--	--	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Southeast Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	48	27	55	24	50
Seventh	46	29	53	25	50
Eighth	51	31	52	26	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	32	22	30	27	-3	30	50
Seventh	38	39	36	29	-7	36	50
Eighth	31	46	40	31	-9	40	50
Mathematics							
Sixth	34	22	28	24	-4	31	50
Seventh	42	44	32	25	-7	32	50
Eighth	28	37	34	26	-8	32	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Westport Middle School

Table 1

Achievement of 1990-91 ITBS Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Sixth	28	23	31	26	50
Seventh	30	26	31	23	50
Eighth	31	31*	30	26	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on ITBS in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Sixth	23	23	27	23	-4	30	50
Seventh	29	25	29	26	-3	36	50
Eighth	34	27	34	31	-3	40	50
Mathematics							
Sixth	21	26	23	26	+ 3	31	50
Seventh	27	30	25	23	-2	32	50
Eighth	26	28	36	26	-10	32	50

* Met or exceeded the national norm.

SENIOR HIGH SCHOOLS

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Central Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	37	29	39	26	50
Ten	40	30	42	27	50
Eleven	37	26	34	31	50
Twelve	35	30	38	31	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	20	18	33	29	-4	33	50
Ten	23	24	26	30	+ 4	33	50
Eleven	22	22	29	26	-3	33	50
Twelve	20	28	23	30	+ 7	35	50
Mathematics							
Nine	22	21	35	26	-9	26	50
Ten	31	25	22	27	+ 5	33	50
Eleven	27	23	34	31	-3	34	50
Twelve	29	32	31	31	0	36	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
East Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	40	24	38	27	50
Ten	35	28	33	30	50
Eleven	34	24	32	21	50
Twelve	32	24	36	24	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	20	24	18	24	+ 6	33	50
Ten	33	26	22	28	+ 6	33	50
Eleven	26	30	24	24	0	33	50
Twelve	28	29	24	24	0	35	50
Mathematics							
Nine	21	21	18	27	+ 9	26	50
Ten	33	31	22	30	+ 8	33	50
Eleven	24	27	27	21	-6	34	50
Twelve	32	32	27	24	-3	36	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Metropolitan Advanced Technical Magnet High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	33	29	26	19	50
Ten	32	27	30	22	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine				29		33	50
Ten				27		33	50
Mathematics							
Nine				19		26	50
Ten				22		33	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Northeast Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	44	36	35	23	50
Ten	43	34	33	30	50
Eleven	41	41*	39	37	50
Twelve	40	42*	41	36	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	30	33	38	36	-2	33	50
Ten	19	39	36	34	-2	33	50
Eleven	30	26	36	41	+ 5	33	50
Twelve	35	35	33	42	+ 9	35	50
Mathematics							
Nine	26	26	26	23	-3	26	50
Ten	35	38	33	30	-3	33	50
Eleven	33	33	37	37	0	34	50
Twelve	36	35	36	36	0	36	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Paseo Fine and Performing Arts High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	37	41*	38	43*	50
Ten	52	58*	41	43*	50
Eleven	--	--	--	--	50
Twelve	--	--	--	--	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine			49	41	-8	33	50
Ten				58*		33	50
Eleven							
Twelve							
Mathematics							
Nine			38	43	+ 5	26	50
Ten				43		33	50
Eleven							
Twelve							

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Southeast Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	30	27	32	26	50
Ten	30	28	34	30	50
Eleven	33	22	24	24*	50
Twelve	36	31	36	31	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	20	24	24	27	+ 3	33	50
Ten	31	31	26	28	+ 2	33	50
Eleven	28	33	28	22	-6	33	50
Twelve	24	28	27	31	+ 4	35	50
Mathematics							
Nine	23	26	23	26	+ 3	26	50
Ten	35	38	17	30	+ 13	33	50
Eleven	33	37	28	24	-4	34	50
Twelve	32	39	32	31	-1	36	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Southwest Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	40	36	39	26	50
Ten	37	33	42	40	50
Eleven	38	34	35	37*	50
Twelve	34	31	40	31	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	23	32	36	36	0	33	50
Ten	33	27	33	33	0	33	50
Eleven	34	40	29	34	+ 5	33	50
Twelve	26	26	31	31	0	35	50
Mathematics							
Nine	19	26	35	26	-9	26	50
Ten	31	31	30	40	+ 10	33	50
Eleven	30	33	28	37	+ 9	34	50
Twelve	32	35	37	31	-6	36	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Van Horn Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	41	33	38	26	50
Ten	37	31	34	27	50
Eleven	39	38	41	37	50
Twelve	41	45*	42	36	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	26	28	29	33	+ 4	33	50
Ten	31	27	33	31	-2	33	50
Eleven	33	30	38	38	0	33	50
Twelve	35	32	31	45	+ 14	35	50
Mathematics							
Nine	21	21	23	26	+ 3	26	50
Ten	41	33	33	27	-6	33	50
Eleven	31	37	31	37	+ 6	34	50
Twelve	42	35	36	36	0	36	50

* Met or exceeded the national norm.

SCHOOL-BASED ACADEMIC ACCOUNTABILITY
for
Westport Senior High School

Table 1

Achievement of 1990-91 TAP Reading & Mathematics Objectives in Median Percentile Scores

	Reading		Mathematics		National
Grade	Objective	Achievement	Objective	Achievement	Norm
Nine	33	31	24	24*	50
Ten	32	28	29	19	50
Eleven	30	31*	27	27*	50
Twelve	33	29	32	28	50

* Met objective.

Table 2

Incremental Improvement in Reading & Mathematics on TAP in Median Percentile Scores

Subject Grade	1987-88	1988-89	1989-90	1990-91	Change (1990-91 Minus 1989-90)	District Average	National Norm
Reading							
Nine	22	24	29	31	+ 2	33	50
Ten	26	27	28	28	0	33	50
Eleven	24	26	27	31	+ 4	33	50
Twelve	29	24	28	29	+ 1	35	50
Mathematics							
Nine	21	21	19	24	+ 5	26	50
Ten	28	31	22	19	-3	33	50
Eleven	30	23	23	27	+ 4	34	50
Twelve	35	25	27	28	+ 1	36	50

* Met or exceeded the national norm.